



COVID-19 Impact Checklist

IUB College of Arts and Sciences faculty may choose to include this **optional** checklist with their annual review materials as a way of communicating how their research, teaching, and service have changed since March 2020. No faculty member is required to complete the checklist and those who choose to complete it may complete some sections and not others.

1. RESEARCH

Since March 2020, has your research productivity increased, decreased, or stayed about the same?

- Increased a lot
- Increased a little
- Stayed about the same
- Decreased a little
- Decreased a lot

Has your research been affected in any of the following ways by the pandemic? Check all that apply.

- Invited presentations or workshops were cancelled
- Conference papers were not reviewed (prior to decisions about acceptance or rejection)
- Conference paper presentation(s) moved online
- Data collection was interrupted
- Data analysis was interrupted
- Collections/archives were closed
- Labs were closed
- Even when labs were open, research staff were unavailable for work (e.g., lab technicians, student assistants, etc.)
- Sabbatical research was interrupted
- Research travel was cancelled
- Research partnerships with faculty collaborators were hampered
- Research partnerships with graduate students were hampered
- Grant proposal submissions or reviews were delayed
- Granting agency/organization cancelled or reduced funding
- Article/book submissions or reviews were delayed
- Did not have time to prepare planned manuscripts

- Did not have time to start new planned projects
- Started new lines of research related to the pandemic or racial justice
- Other (please specify) _____

You may add detail here (optional):

2. TEACHING

Since March 2020, has the amount of time you spent on teaching increased, decreased, or stayed about the same?

- Increased a lot
- Increased a little
- Stayed about the same
- Decreased a little
- Decreased a lot

Has your teaching been affected in any of the following ways? Check all that apply.

- Changed format for a course
- Revised course requirements (including internships/practica)
- Created a new course (e.g., for the intersession)
- Planned course improvements could not be implemented
- Attended teaching training
- Mentored other faculty or graduate student in making their own teaching adjustments
- Taught additional course sections
- Held more than the usual one-on-one or small group meetings with students
- Incorporated new teaching approaches into courses
- Other (please specify) _____

You may add detail here (optional):

3. SERVICE

Since March 2020, has the amount of time you spent on service increased, decreased, or stayed about the same?

- Increased a lot
- Increased a little
- Stayed about the same
- Decreased a little
- Decreased a lot

Has your service been affected in any of the following ways? Check all that apply.

- Took on new service responsibilities for IU, the College, or your department
- Took on new professional service responsibilities outside of IUB
- Presented at workshops/webinars related to COVID-19 or racial justice
- Advised colleagues, students, and staff about COVID-19 or racial justice concerns
- Was unable to fulfill service responsibilities for IU, the College, or your department
- Was unable to fulfill service responsibilities outside of IU
- Other (please specify) _____

You may add detail here (optional):

Since March 2020, has the amount of time you spent on care work at IU (e.g., providing support to colleagues, students, and staff) increased, decreased, or stayed about the same?

- Increased a lot
- Increased a little
- Stayed about the same
- Decreased a little
- Decreased a lot

You may add detail here (optional):

4. PERSONAL CHALLENGES

Since March 2020, have you experienced any of the following personal events or situations that affected your work life? Check all that apply.

- Personal or family sickness or death due to COVID-19 or complications
- Family member lost a job or had partial or full work furlough
- Family childcare disrupted
- School-age children at home
- Caregiving for parent or other older adult
- Personal or family mental health challenges
- Other (please specify)

You may add detail here (optional):

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5. WORK EFFORT (optional)

You may choose to report the estimated percentage of weekly work time allocated to research, teaching, service, and care work during spring, summer, and fall of 2020. Each row should total to 100%.

Term	Research	Teaching	Service	Care work at IU	Care work outside of IU	Total
Spring 2020 (post-pandemic)						100%
Summer 2020						100%
Fall 2020						100%